

Community Building Lesson Plan

1. TITLE OF LESSON: Name Circle
2. CURRICULUM AREA & GRADE LEVEL: High School
3. DATE OF LESSON/TIME NEEDED: One Class Period
4. RESOURCES: *Attach materials needed to implement the lesson - e.g., power point presentation, text, graphic organizer*  
None or item to pass when it is time to share, example: stuffed animal or soft toy
5. CA CONTENT STANDARD(S): Address the content area and/or common core standards  
None
6. CA ELD STANDARD(S): *Address how this lesson helps develop language*  
None
7. BIG IDEA ADDRESSED/ENDURING UNDERSTANDING: *Why this material is important to teach; how it fits in with the unit*  
Learning each other's names as well as similar interests to help to build the classroom as a community
8. ESSENTIAL QUESTIONS: *Open-ended, arguable questions that organize the purpose of learning*  
Why is learning about your peers essential to a well managed classroom?  
What techniques can be used to learn about your peers?
9. OBJECTIVE(S) OR LEARNING GOAL(S): *Choose one: Cognitive, Affective, Psychomotor or Language Development*  
To learn your peers' names as well as a hobby.
10. ASSESSMENT(S): *Choose one: Diagnostic - entry level, Formative - progress-monitoring or Summative - evaluative*  
To be able to get to know your teacher as well as fellow students. See if students can remember the class's names and hobby.

11. INSTRUCTIONAL STRATEGIES: <i>What the teacher does</i>	12. STUDENT ACTIVITIES: <i>What the students do</i>
<ol style="list-style-type: none"> <li>1. Anticipatory Set - Prompt, "I want you to think about what is your favorite hobby, or what is it that you are good at"</li> <li>2. State Objective - Teacher will instruct on why it is important to learn about everyone in the classroom. Will explain how it benefits everyone in the classroom to build a safe and friendly community.</li> <li>3. Input - Modeling - Teacher will start the circle by telling the classroom their name, as well as a hobby or interest that they are good at.</li> <li>4. Check for Understanding - Teacher will maintain the position in the circle and make sure that the students are following the instructions.</li> <li>5. Guided Practice - Teacher will observe the rest of the classroom while students share. They will interact with the students during the lesson.               <ol style="list-style-type: none"> <li>a. State if they share similar interest as students</li> <li>b. Take notes on who is interested in individual or group activity as their hobby.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Anticipatory Set - Students will think of their own hobby</li> <li>2. State Objective - Students will understand that learning everyone's name is important for building a classroom community.</li> <li>3. Input - Modeling - Students will share with the rest of the class when they receive the "talking item" their name and a hobby or interest they are good at. The student will pass the "talking item" to their left to continue the activity. The receiving student will thank the student by name and continue the process.</li> <li>4. Check for Understanding - Students will participate in the activity.</li> <li>5. Guided Practice - Students will continue the activity until all students have a chance to share with the class.</li> </ol>

6. Independent Practice - Teacher instructs students to take the time to continue to get to know the rest of the classroom.

7. Closure - Teacher will state again the importance of community in the classroom.

6. Independent Practice - Students will continue to learn each other's names in the classroom.

7. Closure - Students will hear again why knowing each other's name is important in community building. They will learn that the classroom is an important community they are apart of and will hopefully take pride in the time they spend in their community, inside and out of the classroom.